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MEMORANDUM

To: Montana Educators

From: Montana Evaluation Systems Work Group

Date: May 20, 2013

Re: Montana Educator Performance Appraisal System: A State Evaluation Model

This memorandum is to introduce you to a model evaluation system for the state of Montana. The model was born from changes in Chapter 55 Standards of Accreditation, and is intended to be an opportunity for enhancing school and student performance through a common evaluation framework for Montana. A "first look" at sections of the state model, the *Montana Educator Performance Appraisal System (Montana-EPAS) Teacher's Guide,* will be available soon on the Office of Public Instruction (OPI) website.

The Montana–EPAS will launch this summer during the Montana Educators' Institute (MEI), at the Great Northern Hotel in Helena, MT, June 11, 12, and 13, 2013. The 2013 MEI, *Leading in Teaching: Fostering Professional Growth for Successful Student Learning* is sponsored by Montana ASCD, SAM, MEA-MFT, MSSA, MCDE and the Office of Public Instruction (OPI). <u>Plan to bring a team of administrators, teachers, and board members to learn about the new system.</u> Registration for the 2013 MEI is available at www.mtascd.org.

The Montana-EPAS is research-based and outlines an evaluation process that districts may adopt, adapt, and modify to fulfill the requirements of the revised Administrative Rules of Montana (ARM) standard 10.55.701(4)(a). This state model was developed collaboratively by the Evaluation Systems Work Group through a lengthy, in-depth review of the "best of the best" in evaluation tools and models from across the country, including Montana school district models, and the consideration of national teaching and school leadership standards.

As you know, evaluating teachers, principals, and other school personnel is not a new requirement for school districts. The revised Chapter 55 standard is intended to help provide consistency and support for school personnel to ensure quality instruction and student success.

By August 2013, every Montana school district will choose to either participate in the Montana-EPAS pilot, or the District Alignment Assessment of the Local Evaluation System. The District Alignment

Assessment is a process to begin updating and aligning existing local evaluation systems to meet the expectations of the revised standard ARM10.55.701(4)(a).

The Evaluation Systems Work Group knows that high-quality, high-performing teachers and school leaders are critical to ensure student learning, and believes that an evaluation system based in professional growth for all educators will enable student success.

Montana – Educator Performance Appraisal System and District Alignment Assessment of Local Evaluation System to State Standard 2013–2014 Timeline

May 2013 Call for school districts to pilot the state model or begin

to align local systems to state standard

June 2013 Montana Educators' Institute June 11-13, 2013

Leading in Teaching: Fostering Professional Growth for

Successful Student Learning

Introduce the State Model: Montana Educator
Performance Appraisal System (Montana-EPAS)
Launch Evaluation System: Montana-EPAS Pilot and
District Alignment Assessment of Local Evaluation

System to State Standard

Summer 2013 Provide regional technical assistance and professional

development to school district personnel to 1) pilot the state model, or 2) begin alignment of local system to

state standard

August 2013 Implement Montana-EPAS Pilot, or District Alignment

Assessment to state standard

Ongoing 2013-14 Provide regional technical assistance and professional

development to school district personnel with the implementation of the Montana-EPAS Pilot, or District

Alignment Assessment to state standard

Spring 2014 Gather implementation data from the pilot of the state

model and district alignment assessment process;

adjust processes, as necessary

July 1, 2014 Publish revised Montana-EPAS and District Alignment

Assessment in the Appendices of the Montana School

Accreditation Standards and Procedures Manual

August 2014 By the Fall of 2014, all Montana school districts will use

teacher and principal evaluation systems aligned to the accreditation standards assuring continuous education

improvement.

Ongoing Support Provide regional technical assistance and professional

development to school district personnel with the ongoing implementation of the Montana-EPAS, and District Alignment Assessment of Local Evaluation

System to state standard

Evaluation Systems Work Group

The Montana-EPAS was developed by a subgroup formed to meet the requirements of the Board of Public Education standard ARM 10.55.701(4)(b) the Superintendent of Public Instruction shall develop and publish model evaluation instruments that comply with this rule in collaboration with the MEA-MFT, Montana Rural Education Association, Montana School Boards Association, School Administrators of Montana, and Montana Small School Alliance.

This subgroup, the Evaluation System Work Group, includes: Kirk Miller, School Administrators of Montana (SAM); Marco Ferro, MEA-MFT; Dan Rask, Montana Small Schools Alliance (MSSA); Bob Vogel, Montana School Boards Association (MTSBA); Dave Puyear, Montana Rural Education Association (MREA); Virginia Braithwaite, Montana State University - Northern; Teresa Burson, Helena Public Schools; Scott Dubbs, Lewistown Public Schools; Pete Donovan, Board of Public Education; along with Steve York and Linda Vrooman Peterson, Office of Public Instruction (OPI). The work group is facilitated by the OPI.

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